

Child Safeguarding Risk Assessment



List of School Activities	The school has identified the following Risk of Harm	The school has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	Child Safeguarding Statement & DES Procedures made available to all staff. DLP & DDLP have attended PDST face to face training. All Staff have viewed Túsla training module & PDST Training Module. BOM records all records of staff and board training.
One to one teaching/counselling.	Harm by school personnel	School has policy in place for one to one teaching. Open doors. Glass in window.
Toilet areas	Inappropriate behaviour	Usage and supervision. Routines observed.
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Non-Teaching of same	School implements SPHE, RSE, Stay Safe in full.
LGBT Children/pupils perceived to be LGBT	Bullying	Anti-Bullying Policy Code of Behaviour.
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers. All line up inside.
Managing of challenging behaviour amongst pupils.	Injury to pupils and staff.	Health & Safety Policy. Code of Behaviour.
Sports Coaches	Harm to pupils	Garda Vetting requirements observed. Policy on External Coaches.
Students participating in work experience and training	Harm by student	Child Safeguarding Statement and Policy.
Recreation breaks for pupils	Harm to pupils	Supervision by Teachers
Classroom Teaching	Harm by school personnel. Visiting teachers.	Table between teacher/pupil. Visiting teachers accompanied by Class Teacher.
Outdoor teaching activities	Unknown adults on playground	Teacher Supervision.
Sporting Activities and Sports Day	Other pupils/unknown visitors/adults	Supervision by Teachers.
Use of off site facilities for school activities	Harm to pupil/unknown adults	Teacher supervision.
School outings	Other pupils/unknown adults.	Supervision by Teachers.
Management of challenging behaviour amongst pupils.	Harm to other pupils	Code of Behaviour
Administration of Medicine Administration of First Aid	Harm to pupil.	Admin of Medicine Policy. Policy on First Aid. Glass door. Staff trained in First Aid.
Prevention and dealing with bullying amongst pupils	Harm by pupil	Anti-Bullying policy. Code of Behaviour.
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Use of external personnel to supplement curriculum	Harm to pupil	Teacher supervision. Garda Vetting.
Recruitment of school personnel including – <ul style="list-style-type: none"> • Teachers • SNA's • Caretaker/Secretary/Cleaners • Sports Coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors 	Harm not recognised or properly or promptly reported.	Child Safeguarding Statement & Risk Assessment made available to all staff. Newly appointed staff to view Tusla training module & any other online training offered by PDST. Vetting Procedures. Copy of Garda Vetting, Statutory Declaration Form of Undertaking provided to school Copy of DES Procedures available to each Class Teacher/Non Teaching Staff. Policy on external Coaches/Volunteers.
Use of Information and Communication Technology by pupils in school.	Bullying	Anti-Bullying Policy Code of Behaviour. Acceptable Use Policy.
Student teachers undertaking training placement in school.	Harm to pupil	Garda Vetting. Supervision by Teachers. Policy on Student Teachers
Use of video/photography/other media to record school events.	Harm to pupil.	Parental permission on enrolment.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 3rd April 2019. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: Brendan Mc Lague Date: 3/4/2019 Signed: Pauline Clarke Date: 3/4/2019
 Chairperson, Board of Management Principal/Secretary of the Board of Management

Note: This is a working document. It will be edited/amended as deemed necessary.

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